Middle School Assessment

Module 6, Lesson 1

The wealth of nations

Use the maps and your knowledge from Module 6 to select a country. Use the table to collect more information.

Write an essay that discusses the following:

* The three economic sectors
* How well the data for your two countries supports the assertion that GDP per economic sector is an indicator of economic development (“developed” or “developing”)
* Your own definitions, based on your research, of a developed country and a developing country

|  |  |  |
| --- | --- | --- |
| Indicator of low economic development | Country believed to be developed | Country believed to be developing |
| High birth rate |  |  |
| High death rate |  |  |
| High infant mortality rate |  |  |
| Low life expectancy at birth |  |  |
| Large percentage of population under 15 |  |  |
| Low literacy rate |  |  |
| High proportion of living in urban areas |  |  |
| Low GDP per capita |  |  |
| Low consumption of energy |  |  |
| Low number of phones per person |  |  |
| High GDP percentage in agriculture, low GDP percentages in industry and services |  |  |
| Other  |  |  |

High School Assessment

Module 6, Lesson 1

The wealth of nations

Use the maps and your knowledge from Module 6 to select a country. Use the table to collect more information. Write an essay that discusses the following:

* The relationship between the three economic sectors (for example, will a country usually have high percentages or low percentages in all three production areas?)
* How well the data for your two countries supports the assertion that GDP per economic sector is an indicator of economic development (“developed” or “developing”)
* Your own definitions, based on your research, of a developed country and a developing country
* Prediction of changes in your selected countries’ economic statuses by the year 2020 (include supporting data)

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| Indicator of low economic development | Country believed to be developed | Country believed to be developing |
| High birth rate |  |  |
| High death rate |  |  |
| High infant mortality rate |  |  |
| Low life expectancy at birth |  |  |
| Large percentage of population under 15 |  |  |
| Low literacy rate |  |  |
| High proportion of living in urban areas |  |  |
| Low GDP per capita |  |  |
| Low consumption of energy |  |  |
| Low number of phones per person |  |  |
| High GDP percentage in agriculture, low GDP percentages in industry and services |  |  |
| Other  |  |  |