Middle School Assessment

Module 6, Lesson 2

Share and share alikeM6

1. Using the 1991–2006 trade data for Canada, Mexico, and the United States, determine whether NAFTA has been effective, slightly effective, or ineffective andwhether it should be continued or discontinued. You can compare the exports of the three countries, look at their trade balances, and examine other factors that may be relevant. Refer back to the NAFTA Objectives handout to remind yourself of the original intent of NAFTA.

2. Create a layout in ArcMap that graphically displays your conclusion. Use the layout in the Region6\_Assessment map document that has already been started for you. You may rearrange and resize the existing layout components and add your own. Your finallayout should include the following components:

• Title

• Map

• Map legend

• Orientation (north arrow or compass rose)

• At least two graphs

• Text labels or descriptions

• Author (your name)

• Today’s date

3. Present your layout to the class as evidence for your conclusion on NAFTA’s effectiveness.

High School Assessment

Module 6, Lesson 2

Share and share alike

1. Using the 1991–2006 trade data for Canada, Mexico, and the United States, determine whether NAFTA has been effective, slightly effective, or ineffective and whether it should be continued or discontinued. You can compare the exports of the three countries, look at their trade balances, and examine other factors that may be relevant. Consider factors at the global, regional, and local scales. Refer back to the NAFTA Objectives handout to remind yourself of the original intent of NAFTA.

2. Create a layout in ArcMap that graphically displays your conclusion. Use the layout in the Region6\_Assessment map document that has already been started for you. You may rearrange and resize the existing layout components and add your own. Your final layout should include the following components:

• Title

• Map

• Map legend

• Orientation (north arrow or compass rose)

• At least two graphs

• Text labels or descriptions

• Author (your name)

• Today’s date

3. Present your layout to the class as evidence for your conclusion on NAFTA’s effectiveness.

4. Compose a paragraph describing how you would change NAFTA to improve or enhance trade for all three countries in the future. Include specific reasons why you believe your changes to NAFTA would be effective.