from the Esri Geolnquiries ${ }^{\text {TM }}$ collection for Mathematics

## Activity <br> Use an aerial photograph to determine the distance around a track, and then calculate rate and time for each lap and the race as a whole.

Math Standards
CCSS: MATH.CONTENT.HSG.C.B.5. Find arc lengths and areas of sectors of circles. CCSS: MATH.CONTENT.HSG.MG.A.1. Use geometric shapes, their measures, and their properties to describe objects.

Learning Outcomes - Students will find the distance around an irregular surface.

- Students will make related calculations involving motion.


## Map URL: http://esriurl.com/mathGeolnquiry2

## Engage

## How big is the Indy 500 track?

$\rightarrow$ Click the URL above to launch the map.
? Why is it called the Indianapolis 500? [The race as a whole is 500 miles long, involving multiple laps.]
? How might you find a way to estimate the length of the track? [Possible answers include: Compare to other known objects visible in the map; use the scale bar; and so on.]
? How long do you estimate the track to be? [Allow students to estimate without providing an exact answer.]

## O, Explore

## How long are the straightaways on the track?

$\rightarrow$ Using the Measure tool, use the Distance tool in feet to measure the track. [See the Use the Measure Tool tip on page 2 for details.]
$\rightarrow$ Measure the straightaways of the track.
? How long are all straightaways together? [Two $5 / 8$-mile-long ( $1,000 \mathrm{~m}$ ) long straightaways plus two $1 / 8$-milelong $(200 \mathrm{~m})$ short (chute) straightaways $=12 / 8$ or 1.5 miles.]

## Explain

## How are the curves in the oval track measured?

$\rightarrow$ Measure the distance of the four curved areas by approximating the center of one curve, and use the Measure tool to determine the radius.

- The curves are not quarter circles, so the calculation will be approximate.
$\rightarrow$ Calculate the distance for each arc length with a circumference formula for circles ( 2 x pi x radius).
- The sum of all distance measures from the curves and straight segments will be the distance around one lap of the Indy 500.
? How long is the track at Indianapolis? [Total of measures will approximate 2.5 miles.]
? How many laps are necessary to complete the Indy 500? [200 laps]


## How does track length vary between inside and outside lanes?

$\rightarrow$ Read aloud: "Compare distances for the inside and outside lanes of the track. The track is 50 feet wide in the straight sections and 60 feet wide in the curves."
? How much farther does a car travel on the outside compared to the inside of the track? [Straight sections make no difference; curves have a radius 60 ft longer, so each lap would be 2pix 60, or 120pi ( $\sim 377$ ) ft longer.]
? How long would it take an average car going 60 miles per hour to travel around the track? [ 2.5 minutes]
? How long would it take that same car to complete the full Indy 500? [2.5 minutes per lap * 200 laps $=500$ mins (or a little over 8 hours); current winners complete the course in about 3 hours.]

## $\checkmark$ Evaluate

## How does radius change between ovals and circles?

? If the track was totally circular but the same distance, what would the radius be? [ $c=2$ * $p i{ }^{*} r$; approximate radius is 2,100 feet]
? How do early estimates of the track length compare to the measured track lengths? [Answers will vary.]

## TURN A MAP LAYER ON AND OFF

- Make sure that the Details pane is selected, and click Show Contents Of Map.
- To show individual map layers, select the check boxes next to the layer names.
- Hint: If a map layer name is light gray, zoom in or out on the map until the layer name is black. The layer can now be turned on.


## USE THE MEASURE TOOL

- Click Measure, select the Distance button, and from the drop-down list, choose a unit of measurement.
- On the map, click once to start the measurement, click again to change direction, and double-click to stop measuring.
- Hint: Position the area of interest on the map so that it is not obscured by the Measure window.


## Next Steps

DID YOU KNOW? ArcGIS Online is a mapping platform freely available to public, private, and home schools. A school subscription provides additional security, privacy, and content features. Learn more about ArcGIS Online and how to get a school subscription at http://www.esri.com/schools.
THEN TRY THIS...

- With an ArcGIS Online organizational account for schools, use the Analysis tools to calculate a drive time. Use the model analysis to get to school. How does the average speed compare with the record speed for the Indianapolis 500 race? [Record was in 2013: $187.433 \mathrm{mph}]$
- Explore another mapped race with story maps at: http://esriurl.com/GEO041701.


## TEXT <br> REFERENCES

## This GIS map has been cross-referenced to material in sections

 of chapters from these high school texts.- Geometry by Holt, Rinehart \& Winston — Chapter 9 - Geometry by Houghton Mifflin — Chapter 9
- Geometry by Moise \& Downs - Chapter 14

CC
BY

