**Middle school assessment:**

**In the eye of the storm**

***Module 7, Lesson 2***

Assume the role of an exchange student who was in the Central American region before and during Hurricane Mitch.

* Name the Central American country you were “living” in.

Create a journal describing your country including information you explored during the GIS investigation:

* Capital
* Populated places
* Airports
* Precipitation
* Agricultural Use
* Railroads
* Geographic relief

In your journal, describe the affects of Hurricane Mitch on the country you have chosen. You may use additional sources such as your geography book, encyclopedias, and the Internet to help you develop your journal.

Use the space below and the back of the paper to record your journal entries.

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**High school assessment:**

**In the eye of the storm**

***Module 7, Lesson 2***

Assume the role of an exchange student who was in the Central American region before and during Hurricane Mitch.

* Name the Central American country you were “living” in.

Create a journal describing your country including information you explored during the GIS investigation:

* Capital
* Populated places
* Airports
* Precipitation
* Agricultural Use
* Railroads
* Geographic relief

In your journal, describe the affects of Hurricane Mitch on the country you have chosen. You may use additional sources such as your geography book, encyclopedias, and the Internet to help you develop your journal.

Use the space blow and the back of the paper to record your journal entries.

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